



Primary Success Publications

Read Through the Year Kindergarten



By Kelly Raine and Jean Roberts

Little Books to photocopy for your students for seasons
and holidays, themes and alphabet books
- with lesson plans and student pages



Read Through the Year - Kindergarten

By Kelly Raine and Jean Roberts

Published by Primary Success 2003

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Primary Success Publications

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Read Through the Year

Emergent Level - Kindergarten

Special Days

My Thankful Book
Mr. Turkey
Halloween Night
My Halloween Number Book
Things I Saw on Halloween
Christmas
I Like Christmas
Things I Do At Christmas
My Christmas Book of 10
I Love Christmas!
Presents for Everyone!
Happy Valentines Day
Easter Eggs
Bunnies for Easter

Through the Seasons

Fall
Winter Clothes
My Snowman
It's Spring!
On a Spring Day

All About Me

Me
All of me
I Can
My Classroom
My Lunch
My Town - with graphics
My Town - without graphics

Themes

All Kinds of Weather
Animals of Canada
Apples
Colours
Mr. Scarecrow
Popcorn
Pumpkins
The School Bus
Under the Sea
Yummy Foods

Individual Letter Books

Books from A to Z

Alphabet Books

Blank Alphabet Book
Alphabet Poem

Number Books

Count to 5 - with graphics
Count to 5 - without graphics
Count to 10



I Can



Teaching Ideas:

- Photocopy each page as large as you can - 11 x 18 would be a x200 enlargement. Staple the pages into a book.
- Show the title page.
- Read the title to the children, touching the words. Have the children repeat the words.
- Discuss what the book might be about.
- Read the book to the children, touching each word as you read.
- Have the children memorize the pages by saying them several times as you read and touch the words.
- Give each child a small book, stapled in the centre.
- When the children open the little book, ask, 'Where will we begin to read?' and discuss beginning at the top left, and then continuing to the right hand page. See if the children can use their pointers to touch each word as you read together.
- Discuss the things the children in the book can do.
- What other things can the children do? Make a list.
- Do the movements in the book, and others.
- Teach the high frequency words 'I' and 'can', and the movement words.
- Find letter sounds that have been previously taught.
- Discuss the upper and lower case letters. Where do we use upper case (capital) letters?
- Discuss that the first letter in the sentence is upper case (or a 'capital' letter), and the rest of the letters are lower case.
- Discuss the period and exclamation marks at the end of the sentences.
- Do the worksheet that goes with the little book.
- Read the book in small groups and partners, touching each word as they read.
- Finally, have each child read the book to you. Note the strategies the child uses and errors, if any. Then the child can take the book home to read.

I Can

Name: _____

I can run.



I can skip.



I can hop on one foot.



I can swing.



I can swim.



And I can have a nice rest!



Individual Letter Books

Teaching Ideas:

These books will be given to the children in the week that you are teaching the specific letter sound and doing many other activities.

- Show the title page.
- Read the title to the children, touching each word as you read 'My Book of ____'. Have the children repeat the words, and then ask them to read the words, touching each word with the finger or pointer as they 'read'.
- Ask..... 'Which word is 'My'? Can you find the word 'Book'? etc.

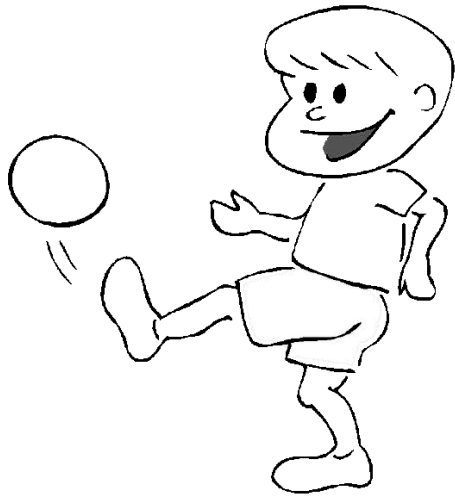


- When the children open the little book, ask, 'Where will we begin to read?' and discuss beginning at the top left box, and then continuing to the lower left, top right and lower right.
- Read the little book to the students, touching each word as it is read.
- Review the letter sound and the key words in the book.
- Teach the high frequency words 'is' and 'for'.
- Look carefully at the key picture words. Print the key words on a chart or the chalkboard, and see if the children can find them in the little book. If they can find them, they can read them from the picture cue.

Mix the words and see if they can tell you the key words without looking in the little book. (These words are not meant to be taught or remembered. We are teaching the children to look carefully at words and use short term memory to recover the words.)

- Discuss the upper and lower case letters. See if the children can match them in the sentences..... ' A is for ant.' You could print the sentences on a chart and have the children highlight the upper and lower case letters.
- Discuss that the first letter in the sentence is upper case (or a 'capital' letter), and the rest of the letters are lower case.
- Discuss the period at the end of the sentences.

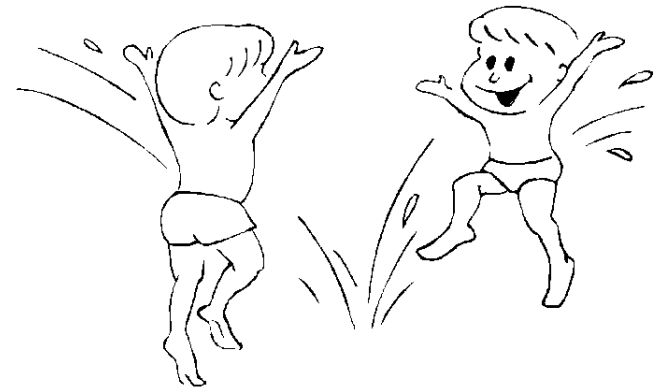
(There are no 'worksheets' for the Alphabet Books.)



Primary Success
Read Through the Year—Emergent Level

I Can

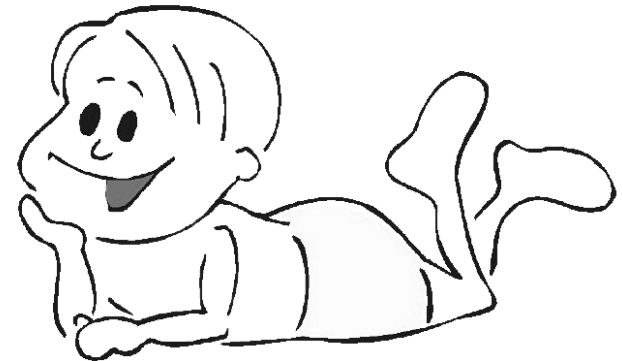
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I Can



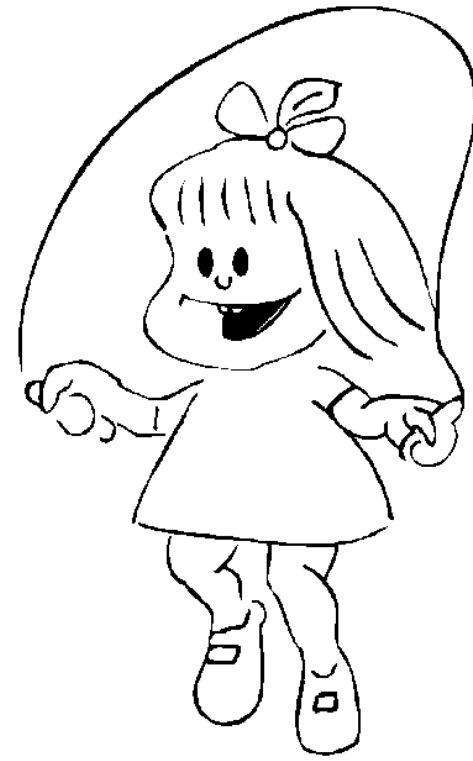
I can run.



And I can have
a nice rest!



I can swim.



I can skip.



I can hop on
one foot.



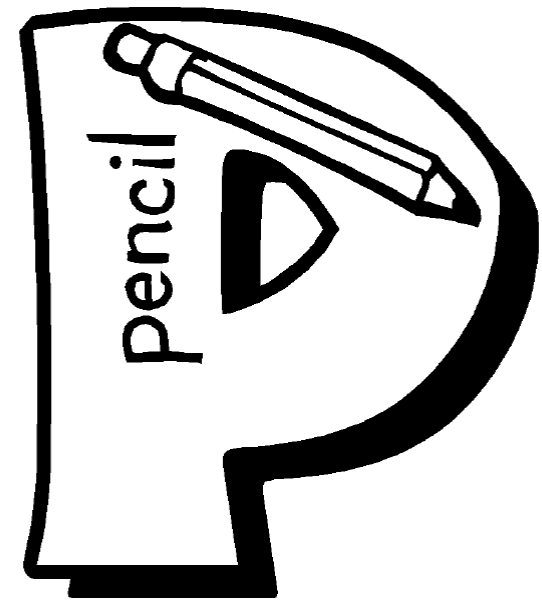
I can swing.



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My Book of P

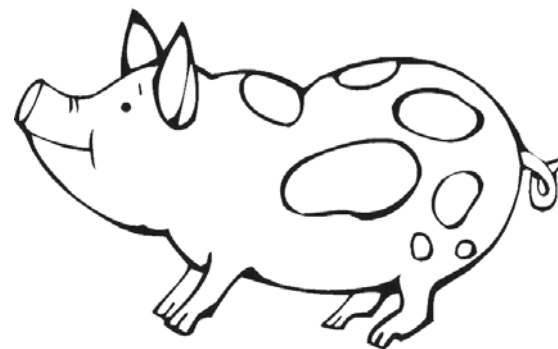
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My Book of





P is for pumpkin.



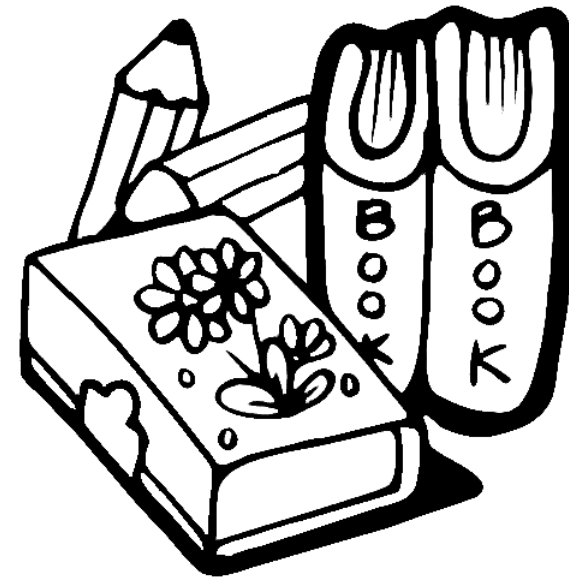
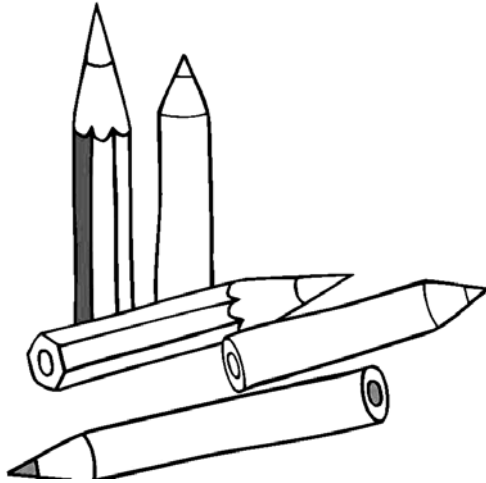
P is for pig.



P is for pie.



P is for popcorn.



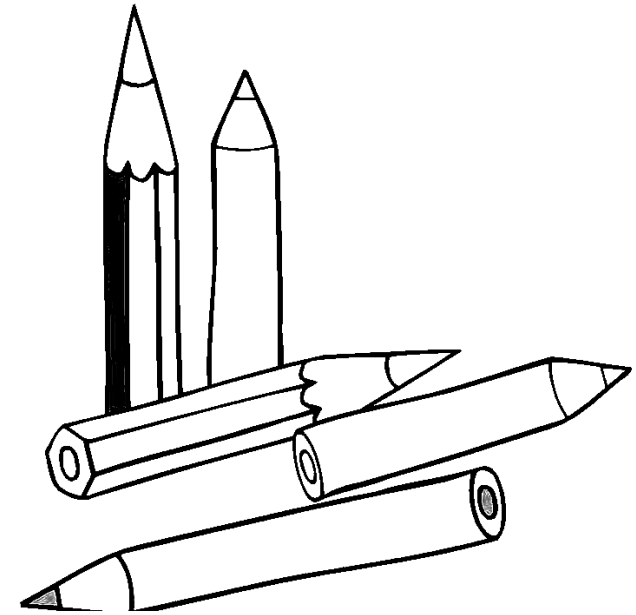
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Read Through the Year—Emergent Level

Count to 5!

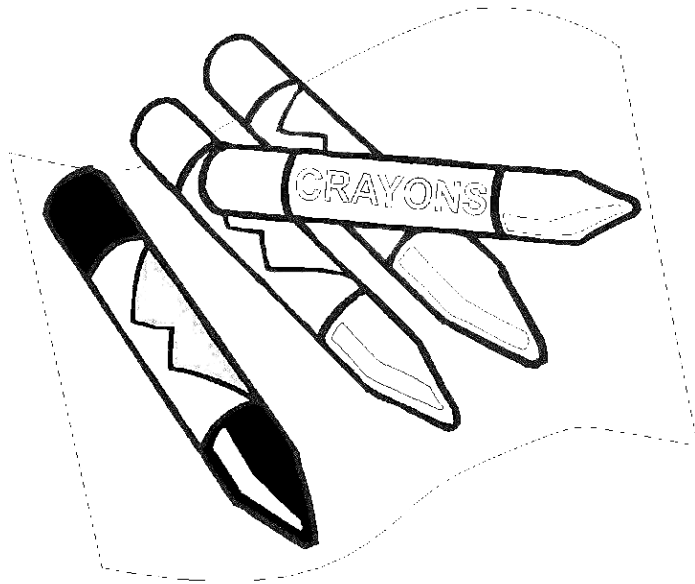
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Count
To 5!

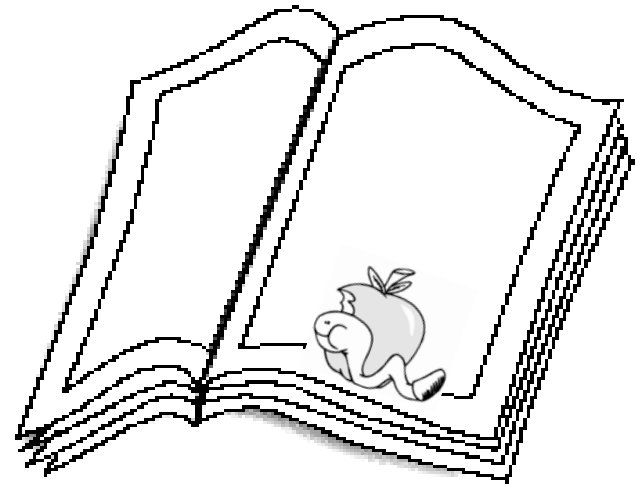
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zero
zero desks



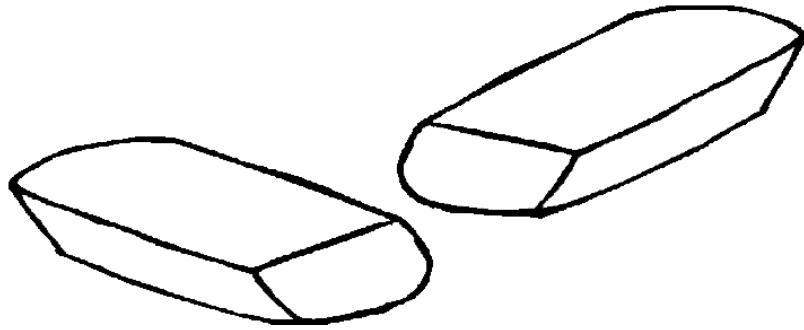
5
five
five pencils



4
four
four crayons



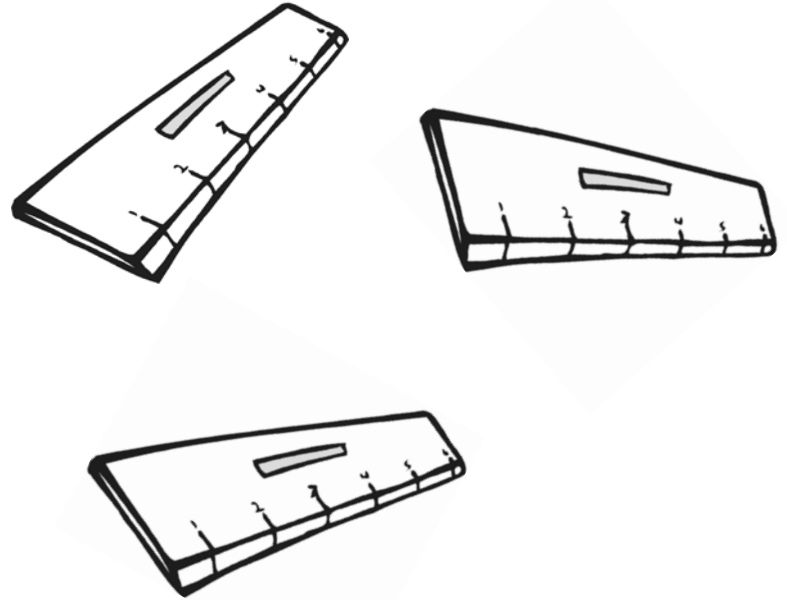
1
one
one book



2

two

two erasers



3

three

three rulers