



Report Card Comments



A collection of comments from
Jean at Primary Success

Report Card Comments

Useful Words

able, accurate, active, aggressive, ambitious, anxious, attentive, capable, cheerful, confident, cooperative, conscientious, courteous, dependable, determined, eager, energy, energetic, friendly, generous, happy, helpful, imaginative, industrious, initiative, interested, keen, neat, nervous, observant, orderly, pleasant, polite, prompt, quiet, receptive, reliant, resourceful, studious

- thorough knowledge of
- shows commitment
- improved tremendously
- has a good grasp of
- is beginning to
- enjoys
- could profit by
- requires
- finds it difficult at times to
- needs reinforcement in

Language Arts:

Speaking

- speaks in proper/complete sentences
- I am encouraging him to speak in complete sentences.
- speaks clearly, is sometimes difficult to understand when he speaks quickly
- has difficulty using (pronouns, verbs) correctly
- enjoys dramatization, has an expressive voice
- enjoys participation in conversation and discussion, is beginning to participate
- expresses ideas clearly
- has a good oral vocabulary, uses words correctly
- takes turns talking, we are practicing taking turns talking
- speaks with confidence to the group, needs encouragement to speak to a group, is shy when asked to speak to the group
- asks permission politely
- enjoys sharing time and speaks clearly

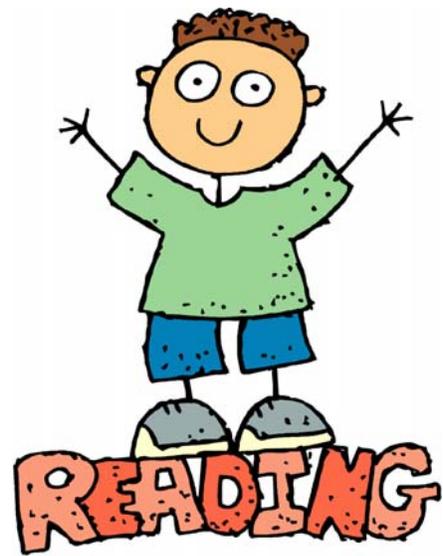
Listening

- can follow directions, can follow 2 -3 step directions, has difficulty following multi-step directions
- enjoys listening to poetry
- enjoys listening to stories
- listens carefully, needs to improve listening skills
- evaluates what he hears
- is learning to be a better listener
- has a sense of humor and enjoys the stories we read.



Reading

- reading is (smooth, rapid, fluent)
- reading is (jerky, hesitant, irregular - and we work/practice daily to improve the fluency)
- comprehends what he reads (has difficulty understanding what he reads - we are trying strategies to help him with comprehension)
- is interested in books and reading (lacks interest in books and reading - I am trying to provide material that stirs his interest)
- can read to follow directions
- can now recognize _____ sight words
- reads for pleasure
- needs lots of repetition and practice in order to retain reading vocabulary
- is still confusing words which look alike, and I am teaching him strategies to help his differentiation skills
- is beginning to read words in groups (phrases)
- reading is becoming (not yet becoming) automatic - this will improve with lots of practice
- enjoys discussing the stories
- has had difficulty with learning (phonics, sight vocabulary) so in the coming term we will focus on (sight vocabulary, phonics, etc.)
- needs to have lots of practice in order to become fluent
- understands story sequence and structure
- identifies main idea and story plots
- can re-tell a story and give many details
- learns new vocabulary quickly, learns new vocabulary slowly and needs lots of repetition in order to retain the words.
- reads extensively
- does not read for pleasure
- reads grade level text
- can re-tell a story using details
- There has been a noticeable improvement in _____'s reading this reporting period.
- Please have _____ continue reading during the summer as frequently as possible.
- _____'s oral reading is very expressive and her understanding of the reading material is excellent.
- Please continue during the summer and give _____ as many reading experiences as possible.
- _____ would benefit from reading many library books this summer.
- _____'s oral reading is very expressive and her oral reporting is excellent.



Phonics

- (is able to distinguish, has difficulty distinguishing) sounds in words
- now knows and is able to use _____ consonant sounds and _____ vowel sounds
- has problems differentiating between _ and _ .
We are trying different strategies to help him distinguish between these letters.
- is able to blend short words using the vowel(s) _____ with (without) assistance
- is able to blend sounds accurately and quickly
- is learning to blend sounds to form short words, has difficulty blending sounds to form short words and we practice this daily
- knows the letters sounds but is having difficulty blending them to form words
- is learning to attack words independently
- uses the phonics skills to attack new words in his reading
- uses (does not yet use) his phonetic skills to spell unknown words.
- knows (does not know) the following letter sounds:



Writing

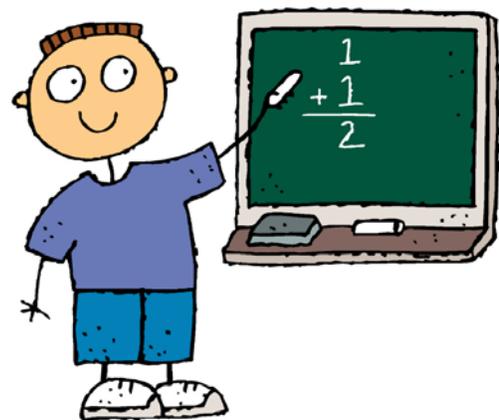
- uses punctuation correctly
- is able to place periods and question marks correctly
- is not yet able to place periods and question marks correctly. We are practicing this daily.
- uses colourful words, adjectives and adverbs (I encourage him to use more descriptive words)
- uses (complex, simple) sentences
- is now (is not yet) able to write a complete sentence independently
- participates in group story telling (composition), (I encourage him to participate...)
- can write an original story of (one or two sentences, of a few sentences, of a paragraph, of several paragraphs)
- puts words in the appropriate order (has difficulty putting words in appropriate order)
- is (not yet) able to read his sentences back
- shows self confidence in writing (self confidence in writing is gradually improving)
- can compose several related sentences
- writes a paragraph on one subject (does not yet write a paragraph on one subject)
- writes with imagination (needs encouragement to write imaginatively)
- is able to edit his writing accurately (needs to edit his writing more accurately)
- excels in writing original stories and poems.
- enjoys sharing his stories with other students

Spelling

- is building a good spelling vocabulary
- uses the word wall (his individual dictionary) to find needed words
- uses phonics skills to spell unfamiliar words
- enjoys learning to spell new words
- is able to learn to spell words easily
- sometimes reverses letters in a word
- has difficulty remembering the spelling of non-phonetic words
- is helped by using hand or body motions to remember spelling
- needs lots of repetition to remember the spelling of words

Math

- can work with numbers to 10 (100, 1000) with understanding
- understands the signs +, -, =, x, ÷ and uses them to make number statements
- understands and uses basic facts of addition and subtraction to _____
- reverses some numbers still and we practice strategies to improve this
- understands place value to _____
- can use manipulatives to add and subtract, no longer needs to rely on manipulatives
- can use manipulatives to show place value to _____
- understands money (pennies, dimes, nickels, quarters) and can count coins
- know the value of coins
- understands money and can make change
- relies heavily on concrete manipulatives in order to find answers
- knows the basic shapes
- counts orally by ones, twos, fives and tens to _____
- Has difficulty retaining process of addition, subtraction, etc.
- is able to estimate amounts with some accuracy
- is able to solve problems
- can count to _____
- is able to create graphs using simple data
- understands several methods of graphing
- is beginning to memorize the number facts
- can add and subtract two-digit numbers with
(without) re-grouping
- can measure using centimetres and metres
- can estimate length and weight
- tells time to the hour (half hour, minute)
- uses mental strategies to solve multiplication questions



Printing

- often reverses letters
- has good (poor) fine-motor skills
- is able to print on the lines
- spaces letters and words correctly
- some printing is excellent but is often untidy in daily assignments
- enjoys doing neat careful work
- has good work habits
- handwriting needs to be improved.
- printing (writing) is now fluent, and this promotes better creative writing



Science

- is curious about the world around him
- understands the concepts
- asks good questions
- frequently asks 'why' and wants to know how things work
- has enjoyed the unit on _____ and has actively participated in discussions
- especially enjoys science experiments
- has produced an excellent (satisfactory) report on _____



P.E.

- participates well in all activities
- enjoys the games
- despite _____'s gross motor difficulties, tries his best to participate
- has done well in the unit on dance, gymnastics
- is very fit and a good athlete
- I have seen the improvement in _____'s fitness level.
- _____ is pleased to be able to skip, catch and throw a ball
- has good sportsmanship

Attitude and Behaviour

- has adjusted well to the new classroom
- has had some difficulty adjusting to the classroom
- usually tries to cooperate
- works and plays well with others (has some difficulty working and playing with others)
- _____'s behaviour and attitude are not consistent.
- is self confident
- has excellent manners
- _____'s attitude continues to improve
- is becoming more dependable during work periods.
- is developing a better attitude toward ____ grade.
- is learning to share and listen.
- is a good citizen
- is showing interest and enthusiasm for the things we do.
- is learning to occupy his time constructively.
- wants responsibilities and follows through.
- can be very helpful and dependable in the classroom.
- uses her time wisely.
- is learning to be careful, cooperative, and fair.
- is continuing to grow in independence.
- enthusiastic about participating.
- gaining more self-confidence.
- has a pleasant personality.
- has improved steadily.
- is learning to listen to directions more carefully.
- accepts responsibility well.
- is friendly and cooperative
- cooperates well
- helps others
- has a sense of humour
- has a good attitude towards school



General Remarks

- is working well in all subjects
- lacks independence, is gaining independence
- is too easily distracted
- is becoming more self-reliant
- is an attentive student, lacks attention
- all work is neatly and accurately done
- is a polite conscientious student

- works quickly, too quickly, too slowly
 - does not complete assignments in the allotted time
 - seems unable to finish required work
 - does colourful and interesting art work
 - is especially good at _____
 - requires too much supervision. Please encourage him to do things on his own.
 - needs frequent encouragement
 - is maturing, is a mature student
 - is learning to concentrate
 - is learning to listen carefully
 - is gaining self-confidence
 - is very thoughtful
 - takes pride in work well done
 - is eager to learn
 - makes little effort when not under direct supervision
 - often seems tired at school
 - is not very appreciative of the value of (time, courtesy, sharing, neatness, accuracy)
 - shows initiative; thinks things through for himself
 - _____ has progressed well this term, academically and socially. She assumes responsibility well and has a good attitude.
- She still needs strengthening in _____, and we will work to improve her skills in the term to come.
- Thanks for the help you have given _____ at home.
 - has shown a good attitude about trying to improve in _____.
 - I am hoping this recent interest and improvement will continue.
 - seems eager to improve.
 - has shown strong growth in _____.
 - is cooperative and happy.
 - volunteers often.
 - is willing to take part in all classroom activities.
 - works well with her neighbors, in large (small) group settings
 - _____'s attitude toward school is excellent.
 - Has the ability to follow directions.
 - Is a steadfast, conscientious worker.
 - is very helpful about clean-up work around the room.
 - anxious to please.
 - contributes to the classroom in a positive way
 - is a pleasant (enthusiastic, happy, conscientious) child in the classroom
 - works well
 - works hard



- is pleasant and friendly
- needs to increase speed and comprehension in reading
- needs to apply skills to all written work
- gets along well with other children
- your constant cooperation and help are appreciated.
- making steady progress academically
- quality of work is improving
- responds well
- is maintaining grade-level achievements
- works well in groups, planning and carrying out activities
- takes an active part in discussions
- accepts responsibility
- extremely conscientious
- bubbles over with enthusiasm
- has a sense of humor we all enjoy
- has an excellent attitude
- work in the areas of _____ has been extremely good
- is exceeding grade expectations
- grasps new ideas readily
- needs to develop a better sense of responsibility
- unusually mature
- doing strong work in all areas.
- has a vast background knowledge of _____.
- is a very fine and serious student and excels in _____.
- rate of achievement makes it difficult for _____ to keep up with the class.
- co-operative, well mannered.
- is a very happy, well-adjusted child, but _____.
- makes friends quickly and is well liked by classmates.
- cries easily.
- good worker and attentive listener.

