



Sequential little books to photocopy that provide additional reading practice for the SSR program.

# *Little Books*

*To accompany  
Successful Sight Reading  
Part Three*



*By Kelly Raine*



## *Little Books—Part Three*

to Accompany the Successful Sight Reading Program

Written by Kelly Raine.

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# Lesson 5

child children

1. What class did Miss Forest have last year?

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2. What did the children say when Miss Forest called the names?

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3. Why were the children happy?

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4. What was the present?

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5. What did the children mix up?

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Lesson 5



# A Kindergarten Present



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Lesson 5 - child children

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This year Miss Forest is teaching Kindergarten. Last year she had a class of big kids in Grade Three and now she has lots of little children in Kindergarten. She likes having fun in Kindergarten with the little children.



All the children gave Miss Forest big hugs and she gave them big BIG hugs. All the children looked very happy.

"A hug is a good present!" they said.

The next day Miss Forest called the children's names to see if they were all at school. The children all said, "PRESENT!"

Do you think they will get a present today?



"There is no present," she said.  
"Present is the same as 'here'. I asked you to say 'present' to see if you were all here."

All the little Kindergarten children looked sad.

"Come here," said Miss Forest.  
"What I like best is a big hug. Do hugs make you happy? I will give you a very big hug and you can give me one, too."



Every morning in *Grade Three* she had called the children's names to see if everyone was here. Every child said, "Present", and then she saw who was here that day.

In Kindergarten Miss Forest asked the children to say, "Present" when she called the names. Every child looked very happy! Miss Forest said, "What happy children! It is fun to be at school!"



That morning the children played games. Miss Forest read a story about a funny fish and the children looked at pictures of fish.

They made nice pictures. They went out for recess, and when they came back in they worked with numbers. It was a good morning.



Then it was time to go home. All the children looked at Miss Forest. One little child said, "Miss Forest, where is the present?"

Then all the children said, "Yes! Where is the present? Do we get a present?"

Miss Forest looked at the children.

# Lesson 24

real really clean drink

1. What did Dan like to do?

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2. Why did he like to tell imaginary stories?

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3. What happened in the classroom?

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4. What happened to Dan's lunch?

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5. What old story can help Dan?

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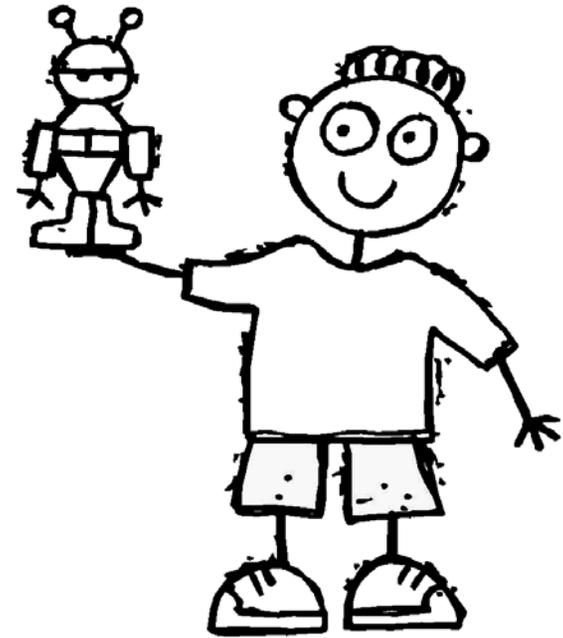
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Lesson 24

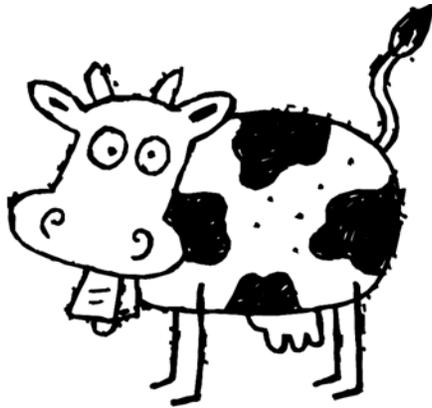


# Dan's Imagination



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Lesson 24 - real really clean drink

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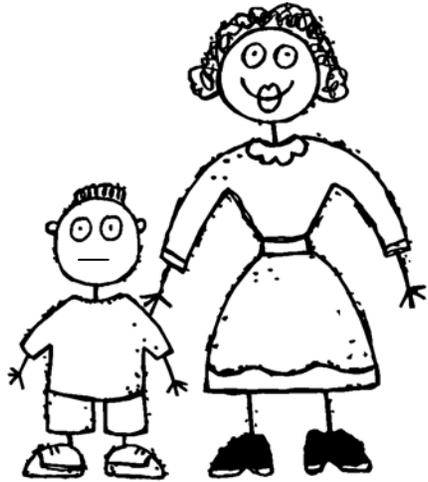
Dan liked to make up stories. When his mother asked him what he did at school, Dan said that he read five books and did five hundred math questions. When his father asked him if he ate all his lunch, Dan said that he didn't have any lunch because a cow ate it all up.

His mother said, "Dan has a very good imagination. His imagination is too good!"



Then his mother and father read him a story. It was called, *The Boy Who Cried Wolf*. It was an old story about a boy who looked after sheep. He yelled, "Wolf! Wolf!" when no wolf was there. People ran to help him get rid of the wolf. He did this three times. Then a wolf really came. The boy yelled "Wolf! Wolf!" - but this time no one came to help.

"I liked that book," said Dan. "I will try to tell real stories for real things!"

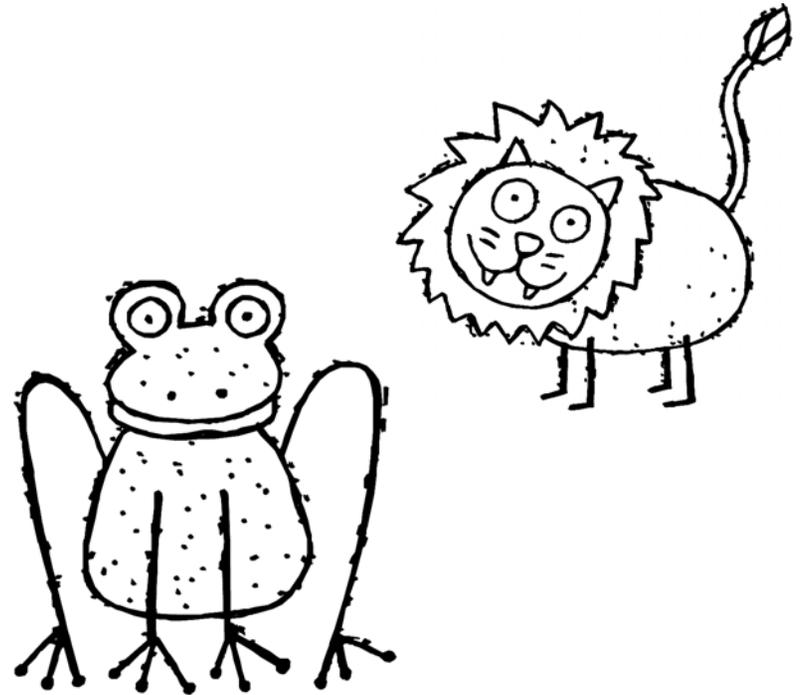


At home Dan talked about the water in the classroom. He talked about the lunch that the teacher got for him.

His mother and father said, "You have a very good imagination. But we said that you should not tell imaginary stories!"

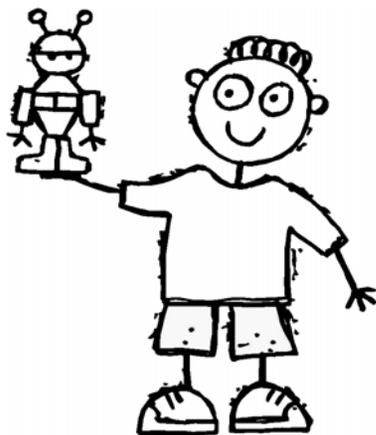
"But this story is real! It is really real!" said Dan. Mother and Father laughed at him.

"This is not my imagination!" said Dan. He was very upset.



Dan's mother and father talked to him about things that are real and things that are imaginary.

Dan said, "Yes, I know what is real and what is imaginary. But imaginary stories are more fun. Real things are not as much fun."



The next day when Dan came home from school, his mother asked what he did at school.

Dan said, "I played with blocks all day. I made a block house that went up to the sky."

When Dan's father asked him if he ate all his lunch, Dan said, "Yes, I ate all my lunch and all of Peter's lunch and I ate all of Megan's lunch, too, and then I had four drinks of fruit juice. My robot helped me eat it all up."



One day Dan and his friends were working at school, and they could hear a funny s-s-s-s-s-s. They looked at the back of the classroom, and water was everywhere! There was water over the sink and on the floor and water all over the children's things. Dan's lunch got really wet, too. A man came into the classroom to fix the sink.

The teacher got something for Dan to eat and drink for lunch. It was a really funny day!

# Lesson 55

king queen prince princess knight castle

1. What was the castle like?

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2. Why did the King and the Queen want the princess to marry?

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3. What kind of man did the princess want?

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4. What did she want Andy to do?

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5. What happened at the end?

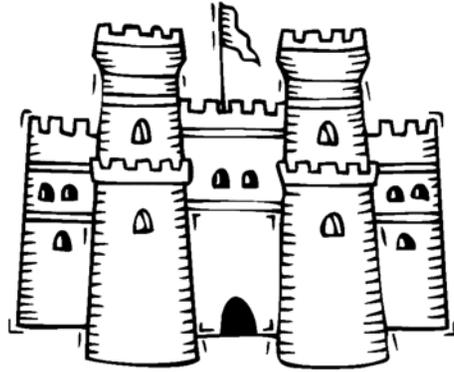
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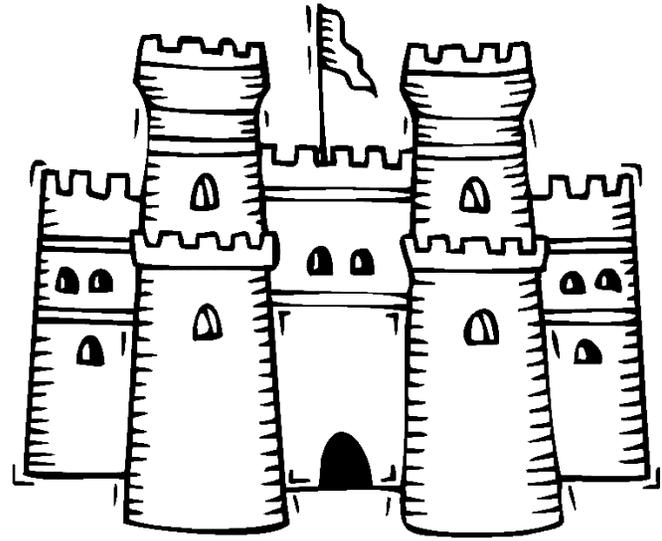
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Lesson 55

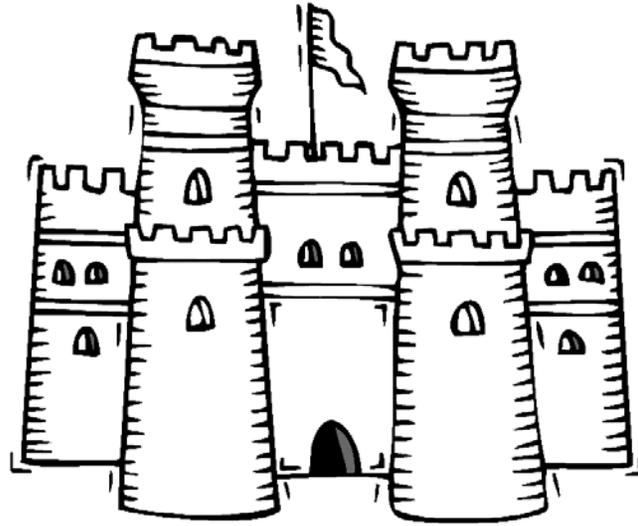


# The Cold Castle

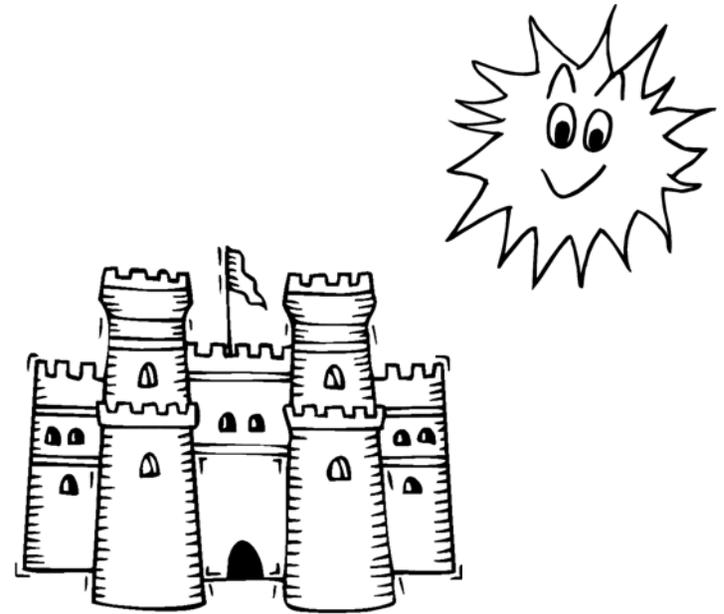


Little Books to Accompany SSR 3  
Lesson 55 - king queen prince princess knight castle

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There once was a princess  
who lived long ago  
With her father and mother  
the king and the queen  
In a very old castle so cold  
and so gray  
The coldest gray castle  
you ever have seen.



The King and the Queen  
went off to retire  
On a far away isle  
with warm sun.  
The princess and Andy  
were very happy in love  
**And all the work  
got done.**



Andy was very good looking  
and smart  
And the princess said,  
"Please marry me!  
Please help me make  
the castle rooms warm!"  
Andy said,  
"That suits me to a tee."



The king and the queen  
had a very dear wish  
That the lovely princess  
would possibly meet  
A prince or a knight  
and marry him soon  
So they could retire  
to a place with some heat.

The princess wanted  
to marry for love.  
She wanted a man who  
was very handy.  
But the princes and knights  
who came to the castle  
Could only ride horses,  
which was very dandy -

But riding a horse  
is not very much help  
When something important  
had to be done.  
If a fire must be made  
or a door step fixed  
And a big chilly castle  
had to be run.



The princess thought about  
what she could do.  
When the princes and knights  
were not handy.  
She looked all around  
for a man who could work  
And her eyes fell  
on a poor man named Andy.