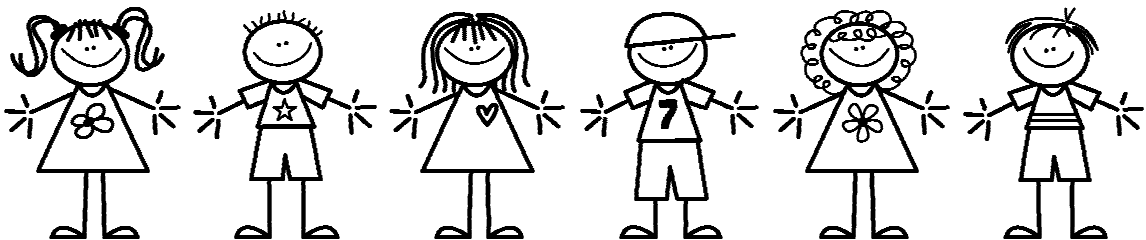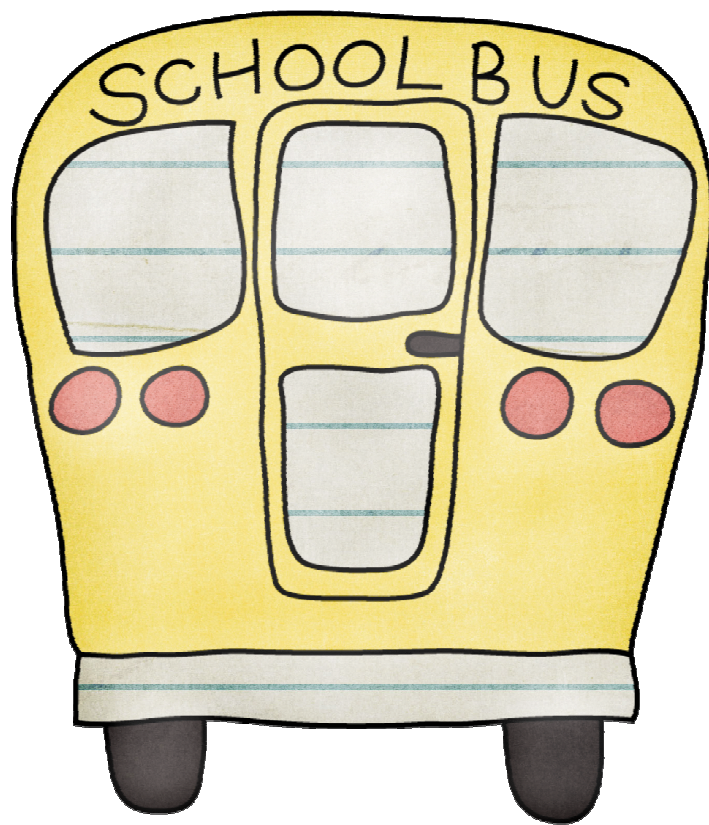# Sight words in Seconds!

Sight words in Seconds!

An easy, fast and effective program to teach your students the dolch sight words in seconds a day!

By: Shannon Wellington

Teaching sight words is an important job of the primary teacher. The dolch words are a scientifically designed list of the most common words found in primary stories. Many of these words cannot be sounded out correctly, and do need to be memorized (for example, the word "the"). Students need to have instant recognition of the sight words in order to read and write more fluently.

This program will help teach your students the sight words in a way that is fun and involves their parents. I find the parents are generally very supportive of the program, and appreciate being involved. The extra reinforcement the students receive from having their parents help with the program also increases the chances that your students will retain these words.

Included in this booklet you will find:

- an explanation of how the program works
- a letter to send home outlining the program to the parents
- a form letter to send home with the sight words for the week
- a note for the child to bring home listing the words they were unable to read
- record sheets
- all the dolch word masters ready to be photocopied and cut out for the program

The dolch words are grouped into the following categories: pre-primer, primer, grade one, grade two and grade three. In grade one I start the program with the pre-primer words in September. However, an older grade may choose to start at a higher level.

The first step is to choose the level of dolch words for your students to start the program. Select the appropriate master

Date: _____

Dear Parents;

Listed below are the five sight words that your child has learned this week. Please review these words with your child on the weekend, as they will be tested to see if they can read the words on Monday. My goal is for your child to be able to read the words automatically, without hesitation. If your child can do this easily, encourage your child to learn how to spell the words. However, this is a bonus activity for those who can read the words easily, and your child will not be tested on the spelling of the sight words. A good way to review the words is to put them on flashcards, mix them up and test your child.

The words for this week are:

1) _____

2) _____

3) _____

4) _____

5) _____

Sight Words to be Re-tested

Listed below are the words that _____ was not able to read. Please review these words during the week. These words will be included with the test next Monday.

1) _____

2) _____

3) _____

Thank you for your support with this program. By working together, we can help your child become a stronger and more confident reader.

o	o
a	come
and	down
at	find
away	for
big	funny
blue	go
can	help

Grade Two Dolch Words
Record Sheet

Class List																													
always																													
around																													
because																													
been																													
before																													
best																													
both																													
buy																													
call																													
cold																													
does																													
don't																													
fast																													
first																													
five																													
found																													
gave																													
goes																													
green																													
its																													
made																													
many																													
off																													
or																													
pull																													
read																													
right																													
sing																													
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